

MINUTES
LONG-RANGE PLANNING COMMITTEE
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

March 6, 2008

The Long-Range Planning Committee of the University of Southern Indiana Board of Trustees met on Thursday, March 6, 2008, at the New Harmony Inn and Conference Center in New Harmony, Indiana. Present were Committee Chair W. Harold Calloway and Trustees Jamie L. Johnson '09, and Amy MacDonell. Also in attendance were Provost and Vice President for Academic Affairs Linda L. M. Bennett; Vice President for Student Affairs Robert W. Parrent; Vice President for Advancement Annie Krug; Faculty Senate Chair Christy Baker; and Student Government President Kristina Pelly.

Committee Chair Harold Calloway convened the meeting at 1:15 p.m.

1. APPROVAL OF RECOMMENDATION OF PROGRAM NAME CHANGE: PHYSICAL EDUCATION TO KINESIOLOGY

Mr. Calloway called on Provost Bennett to discuss the name change from Physical Education to Kinesiology. Dr. Bennett informed the committee that the name change will better reflect the curriculum required for the degree. The program focuses on the study of mechanical, physical, and biochemical functions as well as the study of movement, best reflected by the term kinesiology. Thus, the Bower-Suhrheinrich College of Education and Human Services requests that the name of the Physical Education program be changed to the Kinesiology program effective August 25, 2008.

On a motion by Ms. MacDonell, seconded by Ms. Johnson, a recommendation to the Board of Trustees to approve the program name change from Physical Education to Kinesiology, effective August 25, 2008, was approved.

2. REPORT FROM THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

Mr. Calloway called on Provost Bennett, who introduced Katherine Draughon, director of Institutional Research and Assessment. Dr. Draughon's presentation titled "Office of Institutional Research and Assessment 2007-2008 Activities Update" discussed University Assessment Day, National Survey of Student Engagement (NSSE) results, and the 2007 USI Fact Book.

During the University's Assessment Day, Measure of Academic Progress and Proficiency (MAPP) exams are given to first-time, full-time freshmen and continuing juniors who started their academic career at USI. These tests are designed to measure the basic knowledge and understanding achieved by students in a major field of study. Major Field Tests taken by USI students include: biology, business, chemistry, economics, history, literature, mathematics, political science, psychology, and sociology.

The National Survey of Student Engagement (NSSE) reports student participation in programs and activities provided for their learning and personal development. Both first year students and seniors are randomly sampled. In spring 2007, 654 freshmen and 270 seniors responded to the survey. The results showed that relative to peer institutions, USI freshmen tend to be more engaged than the seniors. In addition, Supportive Campus Environment is University's weakest benchmark for both freshmen and seniors. In particular, the students are less likely to report having relationships with faculty members, getting assistance in coping with non-academic responsibilities, and receiving support needed to thrive socially. The Perceptions Enriching Educational Experiences benchmark also is a concern for seniors. Some suggestions for improving relationships with the seniors include strengthening USI majors as "home" (especially for juniors and seniors) and enhancing campus life for junior and senior students.

Dr. Draughon stated that the USI Fact Book can be found on the Institutional Research and Assessment web page at www.usi.edu/ir. The Fact Book provides a variety of helpful information regarding the University.

There being no further business, the meeting adjourned at 1:45 p.m.